

Wittenberg Elementary/Middle School Newsletter

Vicky Haas, Principal

FEBRUARY NEWSLETTER 2016

In This Issue.....

Principal's corner

Open Enrollment

Elementary Family Night

Middle School Dance

Notes from the Nurse

School Forest Event

Books for Buses

Boy Scouts

PBIS

February calendar & lunch menu

**SCHOOL THEME THIS YEAR IS.....
BUILDING A BRIDGE OF KINDNESS**

Check out website for monthly updates!
www.wittbirn.k12.wi.us

Important Dates

**Monday, February 1: Middle School Ski Brule
PBIS trip**

**Saturday, February 13: 7th & 8th grade
Solo & Ensemble @ Marion**

**Friday, February 19: Middle School Dance
6:30-9:00**

**Thursday, February 25: End of 2nd Trimester
K-5th grade**

**Friday, February 26: No School
Professional Development Day**



Bus Garage 715-253-2934

Office Hours 7:30am—4:00pm
715-253-2221 (during school)



Attention Parents: Building Protocol Concerns

We continue to have adults come into the school without stopping in the office. Due to accountability and safety concerns, we require all visitors to check in and out of the office.

- If you are dropping something off for your child; lunch, shoes, book orders, etc., these should be brought to the office and we will call your child down when it is most convenient for the teacher to send them.
- If you are picking your child up early for an appointment, etc., please send a note with them so they can get a pass from the office in the morning prior to leaving. When you arrive, your child will be in the office at time designated in your note.
- If you are picking your child up after school (3:15 dismissal time for pick-ups) please send a note to the teacher. Students being picked up will remain in the classroom until 3:15 (final bell), then released to the office hall area. We ask that you remain in the Parent Pick-up Area and not go to the classrooms as teachers are preparing all students for the end of the day.

We do our best not to interrupt classes and ask that you follow our protocol, so teachers and all students can benefit from uninterrupted class time.

Thank you for your cooperation.

Saturday, February 13th:

7th & 8th grade Solo & Ensemble @ Marion

Teacher Qualifications

Federal law requires that we share with you the qualifications of teachers in the Wittenberg-Biramwood School District. There are questions that you may ask.

These are:

Is my child's teacher licensed to teach the subjects assigned?

Has the state waived any requirements for my child's teacher?

What was my child's teacher's major in college?

What degrees does my child's teacher hold?

Are there instructional aides working with my child? If so, what are their qualifications?

All teachers in the Wittenberg-Biramwood School District have at least a bachelor's degree. If you would like to see the qualifications for your child's teacher, you may ask us or you can find it on the DPI website:

<http://www.dpi.state.wi.us/dpi/dlsis/tel/lisearch.html> or if you would like more information, please feel free to call your building principal.

Medication Forms

Medication forms for your child do not carry over from one year to the next. *If your child takes any kind of prescription medication during the school day, we MUST have a Medication Permission Form filled out and signed by the physician prior to medication being administered to the student for each different medication taken.* School staff can refuse to administer medications if we do not have proper documentation on file. Forms are available in the office or online at the "health office" tab. All medications must be in their original containers. Beginning March 1st, 2011 all over-the-counter prescription meds must be supplied by the parent in the original container and must have a medical form on file to administer to your child.

Cell Phones

Student cell phone use at school is prohibited. Any student found with a cell phone will have it taken away, and the first time, will have to pick it up in the office at the end of the school day. Any student found with a cell phone a second time will again have the phone taken away and the student's parent will need to come in to the office to pick it up. All infractions to this rule will be recorded.

2015-2016 Meal Prices

Regular Lunch Price:

\$2.35 per lunch

Reduced Lunch Price:

\$.40 per lunch

Regular Breakfast Price:

\$1.30 per breakfast

Reduced Breakfast Price:

\$.30 per breakfast

Breakfast A la Carte Prices:

Will be posted for individual items.

Milk: **\$.35** per carton



Adult Lunch: \$3.20 per lunch

Please bring exact amount

Students with negative balances may receive peanut butter & jelly or will not be permitted to participate in the school lunch or breakfast program. Please be sure to take care of negative balances as soon as possible.

IF YOU WOULD LIKE TO FILL OUT A FREE AND REDUCED LUNCH APPLICATION PLEASE GO TO OUR WEBSITE AT WWW.WITTBIRN.K12.WI.US TO PRINT OFF FORM OR STOP IN ONE OF THE SCHOOL OFFICES TO PICK UP A FORM. (on website it is under District, Food Service, Lunch Forms— then pick English or Spanish)

Breakfast Program

Breakfast is served 7:45am – 8:00am.

Bullying Policy

Through guidance provided by the Department of Public Instruction, the District has developed a bullying policy. We would like to notify you of the existence of this policy and also encourage you to contact building principals if any questions should arise concerning this policy.

Wittenberg-Biramwood School District
Administration



Principal's Corner

Learning to give heartfelt compliments- Warm Fuzzies

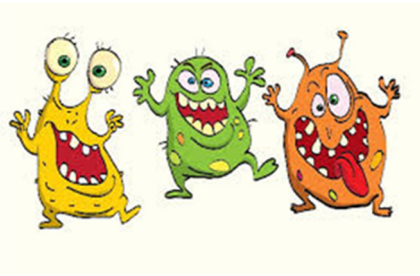
Our theme this year is building bridges of kindness. Sometimes that is easier said than done. Often times we get caught up in letting others know what they did wrong or what needs to change. All of us tend to be critics, adults and children alike. In order to continue our work on building kindness, our focus in February will be giving "warm fuzzies." Our students and staff will discuss how good you feel when another gives you an authentic compliment or positive feedback. Saying something kind or encouraging builds a person up. Self confidence and perseverance can be gained when a person knows others are encouraging them to keep going. You can't help but smile when you receive a warm fuzzy!

When we praise students or give compliments, we want to compliment effort and comment on how hard they are trying. This is so much more powerful than giving general praise of "good job" or "nice work." Also complimenting effort is encouraging to a child. Telling them they are smart or the best can be discouraging or stilt their effort.

Complimenting a student when they are showing the behaviors we are encouraging such as patience, kindness, empathy, and compassion are wonderful opportunities to highlight this positive behavior and encourages others to follow suit. Try to do this with your children. They'll benefit from your authentic praise and be encouraged to keep trying.

What a wonderful way to warm our hearts- let's share warm fuzzies- true, authentic compliments with everyone around. We'll all feel confident and ready to keep going and growing!

Mrs. Vicky Haas
Wittenberg K-8 Principal



Norovirus- the stomach bug!

Norovirus, sometimes called the stomach flu, stomach bug or food poisoning, is the most common cause of diarrhea and vomiting illness in the US. It is especially common during the winter months and is easily spread from person to person. It is not related to the flu (influenza) which is a respiratory illness.

If you have the norovirus you may feel extremely ill. Most people will get better in 1-3 days. If are vomiting or having diarrhea many times a day you can become dehydrated.

Signs of dehydration:

Decreased urination (less peeing, dark yellow pee)

Dry mouth and throat

Feeling dizzy when standing up

Treatment: Drink plenty of liquids to prevent dehydration. If you think you or someone you are caring for is very dehydrated, call your health care provider.

There are no special medicines to treat norovirus.

Transmission: Norovirus is spread very easily. People are most contagious when they are sick and during the first few days after recovering from norovirus illness. You get the norovirus by accidentally getting stool (feces/poop) or vomit in your mouth. This happens by touching surfaces or ingesting (eating, drinking) things that have poop or vomit "germs" on them.

Prevention: - **Wash your hands, wash your hands!** Wash with soap and water.

- Wash fresh fruits and veggies. Cook foods thoroughly.

- Clean surfaces that have vomit/ poop on them (1/2 cup bleach to 1 gallon water).

-Wash contaminated laundry immediately (clothes, sheets, blankets, etc).

- **DO NOT** go to school/work if you have been vomiting or have diarrhea until symptom free for at least 24 hours and 48 hours if Norovirus is suspected.

Common symptoms:

Diarrhea

Throwing up (vomit)

Nausea

Stomach pain

Other symptoms:

Fever- Headache -Body
aches



Mrs. Murdock came and brought a surprise for all of the kids in Kindergarten! **Mittens!** She spends many hours knitting mittens to give to those that need them. This year she made 90 pair! Some were donated to the giving tree. This is Mrs. Yaeger's class with their new mittens! A big thanks to Mrs. Murdock for all of her hard work and thoughtfulness!

School Forest Winter Event

February 20, 2016

10:00 AM to 2:00 PM

Witt-Birn School Forest

(See details in newsletter!)

Registration Form for Team Survivor Competition

Team Name: _____

Participants: _____, _____,

(No minimum number.) _____, _____

Feel free to create a unique look for your team.

Please check if you plan to enter a soup or chili in the competition. _____

Please register your team **before Feb. 15** to be included in an additional drawing.

Please return form to your school office. ATTN: JACKIE BERNDT



TEN Ways You Can Help Your Children Succeed At School

As a parent, you are your child's first and most important teacher. When parents and families are involved in their children's schools, the children do better and have better feelings about going to school. In fact, many studies show that what the family does is more important to a child's school success than how much money the family makes or how much education the parents have. There are many ways that parents can support their children's learning at home and throughout the school year. Here are some ideas to get you started!

[Develop a partnership with your child's teachers and school staff](#)

1. Meet your child's teacher. As soon as the school year starts, try to find a way to meet your child's teacher. Let the teacher know you want to help your child learn. Make it clear that you want the teacher to contact you if any problems develop with your child.

2. Get to know who's who at your child's school. There are many people at your child's school who are there to help your child learn, grow socially and emotionally, and navigate the school environment.

3. Attend parent-teacher conferences and keep in touch with your child's teacher. Schools usually have one or two parent-teacher conferences each year. You can bring a friend to interpret for you or ask the school to provide an interpreter. You can also ask to meet with your child's teacher any time during the year. If you have a concern and can't meet face-to-face, send the teacher a short note, e-mail, or set up a time to talk on the phone.

[Support your child academically](#)

4. Find out how your child is doing. Ask the teacher how well your child is doing in class compared to other students. If your child is not keeping up, especially when it comes to reading, ask what you or the school can do to help. It's important to act early before your child gets too far behind. Also be sure to review your child's report card each time it comes out.

5. Apply for special services if you think your child may need it. If your child is having problems with learning, ask the school if there are intervention or after-school study groups available.

6. Make sure that your child gets homework done. Let your child know that you think education is important and that homework needs to be done each day. You can help your child with homework by setting aside a special place to study, establishing a regular time for homework, and removing distractions such as the television and social phone calls during homework time

7. Find homework help for your child if needed. If it is difficult for you to help your child with homework or school projects, see if you can find someone else who can help. Contact the school, tutoring groups, after school programs, churches, and libraries. Or see if an older student, neighbor, or friend can help.

8. Help your child prepare for tests. Tests play an important role in determining a student's grade. Your child may also take one or more standardized tests during the school year, and your child's teacher may spend class time on test preparation throughout the year. As a parent, there are a number of ways that you can support your child before and after taking a standardized test, as well as a number of ways you can support your child's learning habits on a daily basis that will help her be more prepared when it's time to be tested..

[Get involved with your child's school](#)

9. Learn what the school offers. Read the information the school sends home, and ask to receive information in your native language if necessary. Talk to other parents to find out what programs the school offers. Maybe there's a music program, after-school activity, sports team, or tutoring program your child would enjoy. Remember to keep track of events throughout the school year.

10. Volunteer at your child's school and/or join your school's parent-teacher group. Teachers appreciate it when parents help out at the school! There are many ways you can contribute. You can volunteer in your child's class or in the school library. You can make food for a school event. If you work during the day, you can attend literacy night activities or your child's performances. At most schools, a group of parents meets regularly to talk about the school. (P.T.O.)

info@colorincolorado.org.

Article submitted by: Mrs. Shankland-Math and Literacy Interventionist WMS



Witt-Birn Cub Scout Pack 447

Webelos Leader Kyle King with Webelo Scouts who earned the Arrow of Light Award. The Arrow of Light Award is Cub Scouts highest rank before Scouts cross over to Boy Scouts. (L-R) Alex Centeno, Logan Day, Evan Fritzel, John O'Neil, Wyatt King. Congratulations!!

Joint Halloween Party at school forest with Girls Scouts, Cub Scouts and Boy Scouts



Up Comping Events

- January 22 -Overnight at Lodge at Cedar Creek
- January 31- Pinewood Derby
- February 1- Den Meetings
- February 15 Rothschild EMT/Fire Department Visit
- February 20 Adult Pinewood Derby Fundraiser-Resch Lanes



For Information on the Wittenberg-Biramwood Cub Scout Program please contact Rachel Hanson (hansonr26@yahoo.com) · Claudia Merek (marek.claudiad@gmail.com) · Shannon Seegmiller (sseegm@yahoo.com)



The Season of Giving is Upon Us . . .

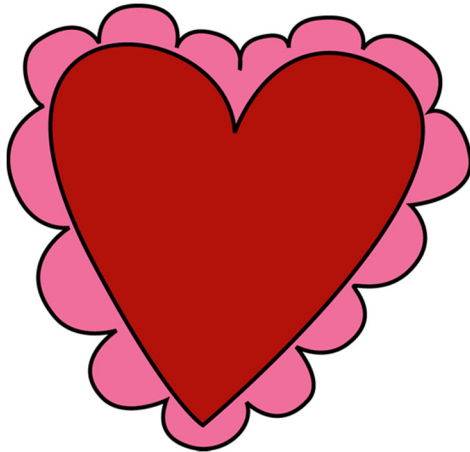
In an effort to help our children learn about the joy of giving to someone else, the Wittenberg Elementary students from kindergarten through 2nd grade brought Christmas gifts for the Homme Home residents instead of doing a gift exchange at school. The classes collected more than 4 boxes full of various items as well monetary cash donations to be used for purchasing necessary items. On Tuesday, December 22nd the first grade students from Mrs. King and Mrs. Deaver's class delivered the gifts and sang Christmas carols accompanied by their music teacher Mrs. Rougeot. By giving of their time and talent, the residents were truly blessed with the best gifts of all!

MIDDLE SCHOOL VALENTINE'S DAY DANCE

FRIDAY, FEBRUARY 19TH

**6:30PM-9:00PM
\$5.00 Admission**

95.5 DJ



Parents—Please drop your child off at the doors on Webb Street. Please do not drop them off any earlier than 6:15pm.

Girls—if you are wearing dress shoes, please bring socks to dance in if you plan on taking your shoes off.

There will be snacks and drinks being sold at the dance.



Books on the Bus Information Sheet

What is it?

Books on the Bus is a Wittenberg-Birnamwood program that provides students with access to books on their bus ride to and from school. The books are conveniently located in pockets that attach to the seat.

Who funds this program?

That's where you come in. In order to pay for the materials to make the seat cover pouches we need donations from people like you. If you are interested in adopting a bus that would be greatly appreciated. Seat covers made commercially are \$75, but we are hoping to have community volunteers help make them instead so this will help lower the cost.

Will all buses be equipped to do Books on the Bus?

Yes! Our hope is to start with four seat pouches per bus and as more funds become available more seat covers and books will be added.

Why do the books work with the students and drivers?

Students who are engaged and occupied with a book are less likely to need redirection from the bus driver. Students love to go through books with their friends and they like older kids to read to them and it helps them pass the time on their long trip.

Your donation will help support a wonderful program for our children.

Thank you for your consideration. If you would like to make a donation please return the bottom portion of this form to Jackie Berndt, W-B Literacy Coordinator, Wittenberg Elementary School, 300 S Prouty Street, Wittenberg, WI 54499 or call 715-253-2221 on Fridays with any questions.

I wish to adopt a bus for the Books on the Bus Program. I have enclosed my tax-deductible check made out to Wittenberg-Birnamwood School District.

Name/Company _____ Contact Person _____

Address _____ phone _____

Amount enclosed _____ (Any amount is appreciated.)

Date _____

NONDISCRIMINATION POLICY

It is the policy of the Wittenberg-Birnamwood School District that no person may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extra-curricular, pupil service, recreational, or other program or activity because of the person's sex, race, color, national orientation, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by S.118.13 Wis. Stats., political affiliation, arrest or conviction record, membership in National Guard, State Defense or Reserve Component of the Military Forces of the United States or State of Wisconsin. This policy also prohibits discrimination as defined by Title IX of the Educational Amendments of 1972 (sex), Title VI of the civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973, and disabilities and all other protective clauses under state and federal law.

The District encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, allegations of violations of the policy in the Wittenberg-Birnamwood School District should be directed to:

Superintendent of Schools
Wittenberg-Birnamwood School District
Wittenberg, WI 54499
(715) 253-2213

Further complaints may be addressed to:
U.S. Department of Education
500 W Madison St. Suite 1427
Chicago, IL 60661

SECTION 504

Section 504 of the Rehabilitation Act of 1973 states that "no otherwise qualified individual with a handicap, be excluded from the participation in, or denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance". A "qualified handicapped individual" under 504 is any person who: (1) has a physical or mental impairment which substantially limits one more major life activities; (2) has a record of such an impairment; or (3) is regarded as having such an impairment. A major life activity is described as: caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning and working.

If you suspect your child may qualify as a handicapped individual under Section 504, contact the Director of Pupil Services. If your child has already been identified as having a Special Educational Need and is receiving special education services, it is not necessary to contact the Director of Pupil Services. Brenda Jozwiak-Boldig 715-253-2213 400 W Grand Ave. Wittenberg, WI 54499. Your child's needs are already being met through a more strict definition than that of 504.

SEXUAL HARASSMENT POLICY

The Wittenberg-Birnamwood School District has a Sexual Harassment Policy in place. Parents and students should be aware that sexual harassment of any individual will not be tolerated. Sexual Harassment includes unwelcome verbal, visual, and physical contact of a sexual nature. Sexual

harassment includes any unwanted sexual attention, including the use of sexually degrading words, sexual physical contact, and pressure for sexual activity. The District will take all necessary and appropriate action to eliminate it, including discipline of offenders. Outside agencies may also become involved, as necessary. If you suspect this is occurring, or have questions, please contact your Building Principal or Brenda Jozwiak-Boldig, Director of Pupil Services at 253-2213 400 W Grand Ave. Wittenberg, WI 54499.

GRIEVANCE PROCEDURE FOR TITLE IX COMPLAINTS

In compliance with Federal regulations, the Wittenberg-Birnamwood School District has adopted the following policy and grievance procedures: It is the policy of the Wittenberg-Birnamwood School District not to discriminate on the basis of sex in its education programs, activities, or employment policies, as required by Title IX of the 1972 Education Amendments. Inquiries regarding compliance with Title IX may be directed to: Mr. Garrett Rogowski, Superintendent, 400 West Grand Ave. Wittenberg, WI 54499 (715) 253-2213. You may also direct inquiries to: Director of the Office for Civil Rights, Dept. of Health, Education and Welfare, Washington D.C. The grievance procedure for Title IX complaints is as follows: Any student or employee of this district who believes that he or she has been discriminated against, denied a benefit, or excluded from participation in any district program or activity on the basis of sex in violation of this policy, may file a written complaint with the compliance administrator designated in this policy. The compliance administration shall cause a review of the written complaint to be conducted and a written response mailed to the complainant within ten working days after receipt of the written complaint. A copy of the written complaint and the compliance administrator's response shall be provided to each member of the Board of Education. If the complainant is not satisfied with such response, he or she may submit a written appeal to the Board of Education indicating with particularity the nature of the disagreement with the response and his or her reasons underlying the agreement.

The Board shall consider the appeal, permit the complainant to address the Board in public or closed session as appropriate and lawful concerning the complaint, and provide the complainant with its written decision in the matter as expeditiously as possible, following the hearing.

THANK YOU TO OUR P.B.I.S. SPONSORS

PBIS SPONSOR OF THE MONTHLY
ACTIVITY FOR NOVEMBER:

- **WEBSTREET SALON**
- **SHELL OF WITTENBERG**

SCHOOL STORE AND DRAWINGS
SPONSORS:

- **LU'S COUNTRY STYLE**
- **JAY HAAS**
- **WOJO'S**

PBIS stands for Positive Behavioral
Intervention and Support.

Wittenberg Elem/MS and the
Community are committed to positive
behaviors. Thank you!

PHYSICAL EDUCATION NEWS

Physical Education students just completed a volleyball unit where they learned a number of different hits and learned the rules to a volleyball game. Many students improved greatly from beginning to end and we had a number of exciting games going on. The younger students focused on their basketball skills where they learned to dribble, pass and shoot. They liked shooting the best and saw many potential Charger players for the future. K-2 has learned a new muscle for the month of January-the "Gastrocnemius" and are doing toe raises to strengthen that muscle. Ask them to show you. Coming up will be floor hockey for all grade. Stay warm and keep moving!

Cathy Easker, Physical Education Teacher

February 2016 Calendar

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 Middle School Trip –Ski Brule	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19 Middle School Dance 6:30-9:00	20
21	22	23	24	25	26 NO SCHOOL	27
28	29					

February 2016 Lunch Menu

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 Mini Tacos Rice Broccoli Fruit	2 Hot Dog or Brat Potato Wedges Baked Beans Baby Carrots Fruit	3 Sub Sandwich Doritos/Cheetos Peas & Carrots Fruit	4 Chicken Nuggets Mashed Potatoes California Blend Dinner Roll	5 Chicken Soup Sandwich Fresh Veggies Fruit	6
7	8 Chicken Strip Wrap Potato Wedges Corn Fruit	9 Mini Corn Dogs Mac & Cheese Green Beans Fruit	10 Brunch for Lunch Pancakes Sausage Links Yogurt Baked Apples	11 Hamburger Potato Wedges Baked Beans Fruit	12 Cheese Fries Corn Fresh Veggies Jell-O	13
14	15 Chicken Filet Potato Wedges Corn Fruit	16 Chicken Nuggets Mashed Potatoes California Blend Dinner Roll Fruit	17 Spaghetti Meat Sauce Dinner Roll Broccoli Fruit	18 Weiner Wrap Doritos/Cheetos Baked Beans Peas & Carrots Fruit	19 French Bread Pizza Rice Green Beans Fruit	20
21	22 Sloppy Joes Nacho Chips Green Beans Fruit	23 Hot Ham & Cheese Seasoned Noodles Peas & Carrots Fruit	24 Chicken Nuggets Mashed Potatoes California Blend Dinner Roll/Fruit	25 Tomato Soup Toasted Cheese Sand Goldfish Crackers Corn/Fruit	26 NO SCHOOL	27
28	29 Pizza Fresh Veggies Banana Bread Fruit					

****Lunch Menu Subject To Change****